

NURSING (NURS)

NURS 120 Introduction to Pharmacology 3 Credits (3)

General principles of pharmacology including methods of administration, effect on the body, interactions with other drugs, and classification of drugs. Focus on the health care provider's role in safe pharmacologic intervention.

Repeatable: up to 3 credits

Crosslist: HIT 120

Learning Outcomes

1. Have advanced knowledge and understanding of medical terms.
2. Prepared for a career in the healthcare field.
3. State the derivation of most health care terms.
4. Use the rules given to build and spell healthcare terms and build singular terms to their plural form.
5. Recognize and recall an introductory word bank of prefixes, suffixes, and combining forms of their respective meanings.
6. Recognize and use terms related to the anatomy, physiology and procedures for the various body systems.

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NURS 130 Foundations of Pharmacology 3 Credits (3)

This course provides the nursing student with an introduction to the foundations of pharmacology including: science of drug action, principles of medication administration, accurate calculation of drug doses, medication therapy across the lifespan, application of medications to treat health alterations, normal and adverse responses by the client to medication therapy, medication safety, medication regulation, national patient safety goals, and appropriate nursing interventions to achieve the desired goals of medication therapy. Only students who have been admitted to the nursing program may enroll in this course. Students must be admitted into the Nursing Program to enroll in this course. NUR majors.

Corequisite(s): NURS 147 & NURS 149

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NURS 134 Foundation of Nursing Skills and Assessment 3 Credits (3)

This course provides nursing students with introductory nursing knowledge related to performance of nursing skills and assessment including: techniques of fundamental nursing care, basic and intermediate nursing skills, and foundational physical assessment techniques associated with care across the lifespan. Open to students who have been accepted into the nursing program. (1+6P) Students must be admitted into the Nursing Program to enroll in this course. NUR majors.

Corequisite(s): NURS 136 & NURS 137 or permission of the Program Director

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NURS 136 Foundations of Nursing Practice 6 Credits (6)

This course will introduce the nursing student to foundational theoretical concepts of professional nursing practice, the nursing process, and foundational nursing skills. It includes developmental concepts related to clients across the lifespan. Clinical experiences in the simulation lab, long-term care, the community, and rehabilitation settings will provide the student with the opportunity to apply learned skills to provide total care to meet needs of one adult client and to develop care planning skills related to actual problems. Students must be concurrently enrolled in both the lecture and lab sections of the course. Only students who have been admitted to the nursing program may enroll in this course. (4+6P) Students must be admitted into the Nursing Program to enroll in this course. NUR majors.

Corequisite(s): NURS 134, NURS 137

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NURS 137 Care of Geriatric Patient 3 Credits (3)

This course will introduce the nursing student to foundational concepts of age-appropriate/specific care of the older adult who represents the largest population of individuals placing demands on the healthcare system. It includes basic and complex concepts and issues related to care of the older client across the care continuum, provision of cost-effective care in a resource sparse environment. Only students who have been admitted to the nursing program may enroll in this course. Students must be admitted into the nursing program to enroll in this course. NURS majors.

Corequisite(s): NURS 134 & NURS 136

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NURS 140 Pathophysiology for Allied Health Professionals 3 Credits (3)

Introduction to the nature of disease and its effect on body systems. Deals with the disease processes affecting the human body via an integrated approach to specific disease entities. Includes a review of normal functions of the appropriate body systems. Diseases are studied in relationship to their etiology, pathology, physical signs and symptoms, diagnostic procedures, complication, treatment modalities, and prognosis. Restricted to Allied Health and Health Information Technology majors.

Learning Outcomes

1. Describe basic disease concepts, including mechanisms of disease, neoplasms, inflammation, and infection
2. Examine the basic anatomy and physiology of the body systems, etiology of various diseases and conditions, important signs and symptoms of disorders, common diagnostics, typical course and management of disorders, preventive measures, and the effects of aging
3. Identify the terminology, etiology, signs and symptoms, common diagnostics, typical course and management of disorders, and preventive measures associated with genetic and developmental disorders, childhood diseases, and mental health disorders
4. Recognize important medical terminology related to the understanding of human diseases
5. State the drug classifications and examples of medications in each class used to treat diseases, disorders and conditions related to each body system

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NURS 146 Common Health Deviations 6 Credits (6)

Common health deviations and the manner by which they alter various body functions are explored. The role of the licensed practical nurse in assisting clients with common health deviations is presented. Ethical and legal implications and the role of the practical nurse are also considered. The licensed practical nursing student will utilize the application of knowledge to client care situation both in the subacute and acute care settings. The nursing process is presented as guide for coordinating client care. Grade of C or better. Restricted to: NURSING majors. (4+6P)

Prerequisite(s): NURS 153, NURS 156, NURS 154, NURS 157, and NURS 210 or consent of program director

Repeatable: up to 6 credits

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NURS 147 Adult Health I 6 Credits (6)

This course focuses on application of the nursing process and theoretical concepts of care for adults with commonly occurring health problems. Selected clinical learning experiences in the simulation lab, acute care, and community settings will allow the student to continue development of: prioritization skills, proficiency in performance of nursing skills, collaborative skills with clients, families, peers and health care team members, care planning skills related to patient actual, psychosocial, and potential problems in the delivery of total nursing care to meet needs of one adult client. Students must be concurrently enrolled in both the lecture and lab sections of the course. Only students who have been admitted to the nursing program may enroll in this course. (4+6P) Students must be admitted into the Nursing Program to enroll in this course. NUR majors.

Corequisite(s): NURS 130, NURS 147 lab, & NURS 149

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NURS 149 Mental Health Nursing 3 Credits (3)

This course will allow the nursing student to develop skills necessary to provide nursing care for clients with mental health problems in various health care settings including: common mental health disorders, psychosocial dysfunction, psychosocial safety/substance abuse issues, violence, suicide, restraints, developmental age related pathophysiology, psychopharmacology, cultural/religious considerations, grief/loss, promotion of mental health, and therapeutic communication. Selected clinical learning experiences in the simulation lab, acute care, and community settings will allow the student to develop ability to develop: proficiency in performance of nursing skills, collaborative skills with clients, families, peers and health care team members, care planning skills related to patient actual, psychosocial, and potential problems in the delivery of total nursing care to meet needs of one client across the life span with acute/chronic mental health needs. Students must be concurrently enrolled in both the lecture and lab sections of this course. Only students who have been admitted to the nursing program may enroll in this course. (2+3P) Students must be admitted into the Nursing Program in order to enroll in the course. NUR majors.

Corequisite(s): NURS 130, NURS 147, & NURS 149L

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NURS 150 Medical Terminology 3 Credits (3)

Understanding of the basic elements of medical words. Use of medical abbreviations. Crosslisted with: BOT 150, AHS 120 and HIT 150.

Repeatable: up to 3 credits

Crosslist: OEHO 120 and BOT 150

Learning Outcomes

1. Demonstrate proficient interpretation of medical abbreviations
2. Explain the importance of utilizing medical terms/abbreviations in the medical field
3. Define medical terms correctly
4. Interpret medical language including roots, prefixes and suffixes
5. Pronounce medical terms correctly
6. Spell medical terms correctly

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NURS 153 Medication and Dosage Calculation 1 Credit (1)

Techniques of dosage calculation for medication and fluid administration. RR applicable. Students must meet SENMC basic skills requirement in mathematics to enroll in this course.

Corequisite(s): NURS 156 and NURS 154

Learning Outcomes

1. Utilize the nursing process, clinical judgment, evidenced based information and knowledge from the arts and sciences to provide safe client centered care.
2. Coordinate and collaborate effectively through verbal, nonverbal, and technological means with individuals, families and the interdisciplinary team.
3. Integrate accountability and responsibility for practice within the legal and ethical standards of the nursing profession.
4. Apply the principles of delegation, management and leadership in providing client centered care.
5. Participate in activities that promote professional development and personal growth.

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NURS 154 Physical Assessment 2 Credits (2)

Beginning techniques of physical assessment by systems will be presented using the nursing process as a guide for providing safe client centered care throughout the life span. Grade of C or better is required.

Restricted to: NURSING majors.

Prerequisite(s): BIOL 1130 or BIOL 2210

Corequisite(s): NURS 153, NURS 156

Repeatable: up to 2 credits

Learning Outcomes

1. Discuss the purpose, guidelines, safety factors, and equipment necessary for performing a physical exam. (1, 4)
2. Discuss and demonstrate techniques necessary to facilitate communication to obtain a health history. (1, 2)
3. Identify and demonstrate correct documentation of each body system. (1)
4. Define ethical/legal implications as they relate to documentation and the physical assessment exam. (1, 3)
5. Identify and discuss the nutritional implications as they relate to the physical assessment exam. (1, 2)
6. Recognize key terms, exam techniques, and the anatomy and physiology on the assessment of each body system. (1)
7. Discuss developmental and cultural differences in performing a physical assessment. (1, 2)
8. Identify and discuss components of the nursing process focusing on assessment and beginning to recognize self-care deficits. (1)
9. Identify opportunities to promote self-care assessment within the physical exam. (1) 1
10. Identify methods by which airing behaviors facilitate the nurse-patient relationship in the performance of a physical assessment. (1, 5)

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NURS 155 Special Topics 2 Credits (2)

Specific subjects to be announced in the Schedule of Classes.

Learning Outcomes

1. Demonstrate the ability to organize their time to improve study habits.
2. Identify effective study strategies
3. Incorporate interventions into the plan of care while remaining aware of the cultural, spiritual and ethical needs of the client
4. Demonstrates skill in using client care technologies that support safe client care.
5. Demonstrate effective writing skills by using information systems.
6. Demonstrate clinical judgement and problem solving skills by utilizing the nursing process as a guide in providing nursing care and rationale to clients with simple health deviations

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NURS 156 Basic Nursing Theory and Practice 6 Credits (6)

Introduction to the nursing profession and the beginning skills of nursing practice as it relates to normalcy. The nursing process is presented as a means of guiding the student in providing safe client centered care. Ethical and legal aspects of nursing practice are also included. Basic clinical nursing skills will be presented and practiced in the nursing lab. The student will perform these skills with clients in an actual health care setting. Consent of Program Director requires. Restricted to: NURSING majors. (4+6P)

Corequisite(s): NURS 153, NURS 154

Repeatable: up to 6 credits

Learning Outcomes

1. Utilize the nursing process, clinical judgment, evidenced based information and knowledge from the arts and sciences to provide safe client centered care.
2. Coordinate and collaborate effectively through verbal, nonverbal, and technological means with individuals, families and the interdisciplinary team.
3. Integrate accountability and responsibility for practice within the legal and ethical standards of the nursing profession.
4. Apply the principles of delegation, management and leadership in providing client centered care.
5. Participate in activities that promote professional development and personal growth.

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NURS 157 Maternal/Child Health Deviations 8 Credits (8)

This course introduces the student to the concepts and principles of nursing care of the family from conception to adolescence. Utilizing the assessment, analyzing, planning, and implementation phases of the nursing process (the Care map), the student focuses on the supportive-educative nursing system to assist members of the family in meeting self-care requisites and how they are affected by the health deviations common to each developmental level beginning with conception and ending with adolescence. Knowledge gained in theoretical instruction is then applied to the patient care situation. After an introduction to the necessary clinical skills in the campus laboratory setting, students will participate in clinical experiences with the focus on the family from conception to adolescence. The assessment, analysis, planning, and implementation phases of the nursing process are emphasized as a tool to assist patients in meeting universal and developmental self-care requisites. Utilizing the nursing process, the student provides safe, client-centered care to diverse clients and families. Theoretical instruction is applied to client care situations. Students collaborate with clients, families, and the interdisciplinary team in meeting health care needs. Experiences may occur in the physician's office, local health department, day care centers, schools, or the hospital. Grade of C or better required. Restricted to: NURSING majors. (6+6P)

Prerequisite(s): NURS 156, NURS 153, and NURS 154

Corequisite(s): NURS 210

Learning Outcomes

1. Determine how values of clients, families and medical personnel impact the involvement of clients in their health care related to maternal/child and pediatric clients.
2. Implement individualized client care utilizing an evidenced based approach related to maternal/child and pediatric clients.
3. Choose health protection, health promotion, and disease prevention strategies in the care of maternal/child and pediatric clients.
4. Apply the scope, risk factors, physiologic processes, and clinical management strategies to maternal/child and pediatric clients.
5. Choose resources for continuity of client care related to maternal/child and pediatric clients.
6. Give examples of significant information to report to other disciplines.
7. Apply the principles of delegation in the provision of client care with maternal/child and pediatric clients.
8. Utilize evidenced based information to implement a plan of care and employ nursing interventions for maternal/child and pediatric clients.
9. Use the principles of ethical practice in the delivery of nursing care for maternal/child and pediatric clients. 1
10. Apply policies, procedures and standards of care related to maternal/child and pediatric in the provision of client care. 1
11. Apply nursing interventions to reduce risk of harm to self and others related to maternal/child and pediatric clients. 1
12. Choose available technology for delivery of nursing care related to maternal/child and pediatric clients.

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NURS 201 Special Topics 1 Credit (1)

Specific topics to be announced in the Schedule of Classes.

Prerequisite(s): admission to the nursing program

Repeatable: for a maximum of 10 credits

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NURS 209 Independent Study 1 Credit (1)

Individual studies to meet identified student needs.

Prerequisite(s): admission to the nursing program

Repeatable: for a maximum of 10 credits

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NURS 210 Pharmacological Requisites of the Childbearing Family 1 Credit (1)

Basic concepts of pharmacology including pharmacokinetics, pharmacodynamics, and pharmacotherapeutics, and their relationship to nursing care will be discussed focusing on medications commonly utilized with the childbearing family. Medication classes to be discussed include labor and delivery, analgesic, vitamins, respiratory, gynecological, endocrine, and anti-microbial/anti-infective drugs. Grade of C or better required.

Prerequisite(s): NURS 153, NURS 154 and NURS 156

Corequisite(s): NURS 157

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NURS 211 Pharmacological Requisites of Simple Health Deviations 1 Credit (1)

Basic concepts of pharmacology including pharmacokinetics, pharmacodynamics, and pharmacotherapeutics, and their relationship to nursing care are addressed focusing on medications related to the psychiatric, gastrointestinal, musculoskeletal, gynecological, hematological, and anti-neoplastic client. Grade of C or better required.

Prerequisite(s): BIOL 2210 and BIOL 2225 and NURS 153, NURS 154, NURS 156, NURS 157 and NURS 210

Corequisite(s): NURS 246 and NURS 258

Learning Outcomes

1. Identify and discuss each of the major classifications of drugs and drugs within the class, including the pharmacokinetics and pharmacodynamics involved for the following body systems: (PSLO: 1, 4) a. Central Nervous System b. Immune/Hematological c. Gastrointestinal d. Musculoskeletal
2. Discuss the relationship between the use of pharmaceuticals and the treatment of disease in clients with health deviations. (PSLO: 1, 2, 4)
3. Discuss the importance of client education as it relates to each classification of drug presented, especially in preventing drug-drug and food drug interactions. (PSLO: 1, 2)
4. Describe the role of the nurse in safe medication administration to clients with simple health deviations. (PSLO: 2, 3)

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NURS 212 Pharmacological Requisites of Complex Health Deviations 1 Credit (1)

Basic concepts of pharmacology including pharmacokinetics, pharmacodynamics, and pharmacotherapeutics, and their relationship to nursing care is examined focusing on medications related to complex health deviations. Drug classes to be discussed include cardiovascular, renal, endocrine, and neurological. Grade of C or better required.

Prerequisite(s): NURS 153, NURS 154, NURS 156, NURS 157, NURS 246, NURS 258, NURS 210 and NURS 211

Corequisite(s): NURS 256 and NURS 260

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NURS 224 Maternal Child Nursing 5 Credits (5)

This course provides the intermediate nursing student with an in-depth review of care of the childbearing woman, family structures and roles, and nursing care of the child from birth through adolescence. Emphasis includes the care of pre-partum, intra-partum and postpartum clients, the neonate and health deviations in pediatric clients. Clinical experiences in the simulation lab, the community, and acute care settings will provide the student with the opportunity to apply learned skills to provide total care to meet needs of up to two adult, neonatal, or pediatric clients and to apply care planning skills related to actual, psychosocial and potential problems. Students must be concurrently enrolled in both the lecture and lab sections of the course. Only students who have been admitted to the nursing program may enroll in this course. (4+3P) Students must be admitted into the Nursing Program to enroll in this course. NUR majors.

Corequisite(s): NURS 235, & NURS 236

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NURS 226 Adult Health II 6 Credits (6)

This course focuses on application of nursing process and theoretical concepts of care for adults with complex health alterations. Selected clinical learning experiences in the simulation lab, acute care, and community settings will allow the student to apply: prioritization skills, maintain proficiency in performance of nursing skills, collaborative skills with clients, families, peers and health care team members, and care planning skills related to patient actual, psychosocial, and potential problems in the delivery of nursing care to meet needs of three adult clients. Students must be concurrently enrolled in both the lecture and lab sections of the course. Only students who have been admitted to the nursing program may enroll in this course. (4+6P) Students must be admitted into the Nursing Program to enroll in this course. NUR majors.

Corequisite(s): NURS 224 & NURS 235

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NURS 235 Nursing Leadership and Management 1 Credit (1)

This course introduces the intermediate nursing student to professional practice principles of nursing leadership and management including: health policy and politics, fiscal management & budgeting, conflict management, decision making, interdisciplinary practice, working with teams, roles in disaster planning and management, application of standards of care to risk management, organization of care delivery, health care systems, processes, and practice environments. Students must be admitted into the Nursing Program to enroll in this course. NUR majors.

Corequisite(s): NURS 224, NURS 226

Repeatable: up to 1 credits

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NURS 236 Nursing Preceptorship - Adult Health III 6 Credits (6)

This course is the final course involving care of the patient with acute or chronic illness. It focuses on care of patients with complex or multi-system problems allowing the graduating nursing student to discuss and apply all the skills learned in previous nursing courses. After successfully passing the HESI exam, students have clinical practice with preceptor in various health care settings. Selected clinical learning experiences in the simulation lab, acute care, and community settings will allow the student to: organize care of a group of clients, maintain proficiency in performance of nursing skills, collaborate with clients, families, peers and health care team members, and support care planning skills related to patient actual, psychosocial, and potential problems in the delivery of nursing care to meet needs of the preceptors group of clients. Students must be concurrently enrolled in both the lecture and lab sections of the course. Only students who have been admitted to the nursing program and have successfully completed all level 1, 2 and 3 nursing courses may enroll in this course. Clinical may include inpatient or outpatient care, days, evenings, nights, or weekend experiences. Students are required to work the preceptors assigned schedule. NCLEX Review must be done concurrently. Students must be admitted into the Nursing Program to enroll in this course. NUR majors. (2+12P)

Corequisite(s): NURS 201

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NURS 246 Health Deviations I 7 Credits (7)

Introduction to medical/surgical clients, whose health care needs are routine and predictable. Focus is on simple health deviations, including concepts relative to health promotion and maintenance. The nursing process is utilized to provide evidenced based, safe client centered care. Students are expected to apply clinical judgment, communicate and collaborate with clients and the interdisciplinary team in providing care for a group of two to three clients. Grade of C or better required. Restricted to: Nursing majors. (4+9p)

Prerequisite(s): NURS 153, NURS 156, NURS 154, NURS 157 and NURS 210

Corequisite(s): NURS 211, NURS 258

Repeatable: up to 7 credits

Learning Outcomes

1. Incorporate interventions into the plan of care while remaining aware of the cultural, spiritual and ethical needs of the client (1)
2. Utilize the beginning skills of interpersonal relations in establishing a therapeutic relationship with diverse clients and families. (2)
3. Demonstrates skill in using client care technologies that support safe client care. (2)
4. Demonstrate effective writing skills by using information systems and writing the entire nursing process at a level of 76% or better. (1)
5. Demonstrate clinical judgement and problem solving skills by utilizing the nursing process as a guide in providing nursing care and rationale to clients with simple health deviations (1)
6. Assist members of the interdisciplinary team in the planning of safe client care and evidence based practice outcomes for clients with simple health deviations. (1)
7. Operate within the ethical and legal responsibilities of nursing and society as they relate to the client with simple health deviations. (3)
8. Utilize knowledge from current research studies and evidence based practice applicable to the care of clients when assessing, analyzing, planning, implementing, and evaluating nursing care. (1).
9. Demonstrate behavior that reflects the values and ethics of the nursing profession. (3) a. Integrate the client's value system, culture, or religious beliefs while maintaining a non-judgmental attitude. b. Select to be respectful and courteous. c. Share compassion and empathy. d. Integrate therapeutic interpersonal skills. e. Integrate genuine concern for the client and his/her welfare. f. Select discharge planning as one method of preparing the client for self-care. g. Integrate the concepts of confidentiality and privacy at all times. h. Share a commitment and ownership to nursing. i. Promote safety and quality improvement as an advocate of nursing care. 1
10. Demonstrate knowledge of delegation, management, and leadership skills. (4)

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NURS 256 Health Deviations II 8 Credits (8)

Concepts and principles applied to clients with complex health deviations. Building upon knowledge gained in NURS 246, focus will be on acutely ill clients. The nursing process continues to serve as a guide to provide safe, client centered care. The student collaborates with the interdisciplinary team in all aspects of client care. Student experiences the role of the staff nurse under the guidance and direction of the nursing instructor. Grade of C or better required. Restricted to: Nursing majors. (6+12P)

Prerequisite(s): NURS 153, NURS 154, NURS 156, NURS 157, NURS 210, NURS 211, NURS 246, and NURS 258. **Corequisite(s):** NURS 212, NURS 260

Repeatable: up to 8 credits

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NURS 258 Psychosocial Requisites: A Deficit Approach 3 Credits (3)

Nursing theory and practice as it relates to the care of the client experiencing psychosocial health deviations. The role of the nurse is discussed along with the ethical and legal aspects of care for the client with psychosocial disorders. Building upon the communication skills of listening and responding, the student develops the therapeutic skills of interpersonal relationships. Grade of C or better is required. Restricted to: Nursing majors. (2+3P)

Prerequisite(s): NURS 153, NURS 154, NURS 156, NURS 157, NURS 210, and NURS 246

Corequisite(s): NURS 211, NURS 246

Repeatable: up to 3 credits

Learning Outcomes

1. Describe the effects of psychosocial deviations on the client's ability to maintain self-care (1,2)
2. Describe therapeutic communication and explain how to employ therapeutic interpersonal skills in the nurse-client relationship (1,2)
3. Analyze the influence of cultural elements on his/her attitudes and behaviors toward mental health and mental illness (1, 3)
4. Utilize the nursing process to assist client's experiencing psychosocial health deviations (1,4)
5. Identify nursing interventions to meet the safety needs of the client with a psychosocial health deviation (1,4)
6. Analyze the legal and ethical issues regarding the client with a psychosocial health deviation (3,5)

View Course Outcomes

NURS 260 Management of Patients with Health Deviations 2 Credits (2)

A capstone course to the nursing program in which principles in management and delegation to less prepared personnel is explored. A review of leadership roles, legal issues, quality initiatives, informatics and scope of practice is included. Preparation for the NCLEX is an integral portion of the course. Grade of C or better is required. Restricted to: Nursing majors.

Prerequisite(s): NURS 153, NURS 154, NURS 156, NURS 157, NURS 210, NURS 211, NURS 246, and NURS 258

Corequisite(s): NURS 212, NURS 256

Repeatable: up to 2 credits

Learning Outcomes

1. Discuss nursing practice concepts relevant to the practice of professional nursing.
2. Evaluate principles of quality improvement and safety into nursing practice within healthcare organizations and systems.
3. Apply leadership concepts through the application of policies that apply to healthcare delivery.
4. Promote a culture of safety through anticipating and eliminating potentially harmful situations.
5. Collaborate in systems analysis when clinical errors or near misses occur to reduce harm, minimize blame, and encourage transparency.
6. Integrate evidence in determining best clinical practice.
7. Demonstrate basic knowledge of healthcare policy, finance, and regulatory environments, including local, state, national, and global healthcare trends.
8. Use an ethical framework to evaluate the impact of policies of healthcare, especially for vulnerable populations.

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NURS 1110 Pre-Nursing Freshman Seminar 1 Credit (1)

This Freshman seminar provides an introduction to the university and its resources, an orientation to the pre-nursing curriculum, and overview of concepts for professional nursing practice. Emphasis is placed on exploring the nurse's role as an integral member of the healthcare team across multiple contexts and settings, and developing a professional identity. Consent of Instructor required.

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