

# JAPANESE (JAPN)

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## JAPN 1110 Japanese I 4 Credits (4)

This course focuses on the basics of the Japanese language with a balanced approach to the development of four skills: listening, speaking, reading and writing. The course is designed to teach students to communicate with Japanese socially and to utilize culturally appropriate manners to engage in Japanese daily life. While conversational skills are emphasized, the student will also be introduced to the various Japanese scripts.

### Learning Outcomes

1. Become introduced to the sound system of the Japanese language.
2. Gain a basic understanding of Japanese scripts.
3. Learn and utilize vocabulary needed for basic conversation.
4. Converse and write on topics related to immediate personal needs, greetings, introductions, personal data, daily routines and school.
5. Comprehend both artificial and authentic written and aural texts of short length on familiar topics.
6. Comprehend and use essential grammar concepts.
7. Identify patterns of cultural behavior or customs in Japan, including gestures, greetings, and body language.
8. Gain the ability to converse using Japanese idiomatic expressions.

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## JAPN 1120 Japanese II 4 Credits (4)

This course focuses on building upon the basics of the Japanese language with a balanced approach to the development of four skills: listening, speaking, reading and writing. The course is designed to teach students to communicate with Japanese socially and to utilize culturally appropriate manners to engage in Japanese daily life. Along with further developing conversational skills, the student will also continue to learn about and utilize various Japanese scripts.

### Learning Outcomes

1. Understand and utilize in more depth the sound system of the Japanese language.
2. Gain a greater understanding of Japanese scripts.
3. Utilize expanded vocabulary in conversation.
4. Converse and write on topics related to personal, social, geographical, and political life.
5. Comprehend both artificial and authentic written and aural texts of longer, but still brief length, such as personal letters, messages, journals, and narrative accounts.
6. Comprehend and use essential and more complex grammatical concepts.
7. Continue to develop a sense of culturally appropriate conduct.
8. Build upon the ability to converse using Japanese idiomatic expressions.

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## JAPN 2110 Japanese III 3 Credits (3)

This course is designed for students who have completed 12 credit hours or the equivalent of Japanese study. This course continues to expand vocabulary, grammar and 209 Kanji to deal with daily activities. Its objective is to teach students to communicate in a meaningful way using all four language skills: speaking, listening comprehension, reading and writing. Students will be able to manage not-complicated daily situation. Students will attain ACTFL intermediate-low level in four skills.

### Learning Outcomes

1. participate in conversations on familiar topics, such as applying part-time job, gift giving/receiving, planning a trip, lost and found, using sentences and short series of sentences.
2. handle short social interactions in everyday situations by asking and answering a variety of questions.
3. usually say what they want to say about themselves and their everyday life.
4. write on a variety of familiar topics in Japanese characters using connected sentences.
5. understand the main idea in messages and presentations in Japanese on a variety of topics related to everyday life and personal interests and studies.
6. sometimes understand the main idea of conversations that they overhear.
7. understand the main idea of texts in Japanese characters related to everyday life and personal interests or studies.
8. describe and make comparisons between cultures about beliefs, behaviors and cultural artifacts in Japan.

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**JAPN 2120 Japanese IV 3 Credits (3)**

This course is designed for students who have completed 15 credit hours or the equivalent of Japanese study. This course continues to expand vocabulary, grammar and 271 Kanji to deal with not-complicated daily situation with ease. Also, students acquire a competence for Japanese pragmatic usage. This course follows ACTFL language guidelines, integrating the five C's: communication, cultures, connections, comparisons and communities, to offer the student a well-rounded classroom experience. Students will attain ACTFL intermediate-mid level in four skills.

**Learning Outcomes**

1. participate with ease and confidence in conversations on familiar topics, such as relationships, part-time job, shopping with a variety of request, meeting socially superiors.
2. usually describe people, places, and things, and talk about events and experiences in various time frames.
3. handle social interactions in everyday situations, sometimes even when there is an unexpected complication.
4. write about topics related to school, work, and community in a generally organized way in Japanese characters.
5. write some simple paragraphs in Japanese characters about events and experiences in various time frames.
6. easily understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies.
7. usually understand a few details of what they overhear in conversations, even when something unexpected is expressed.
8. sometimes follow what they hear about events and experiences in various time frames.
9. understand the main idea of texts in Japanese characters with topics related to everyday life, personal interests, and studies, as well as sometimes follow stories and descriptions about events and experiences in various time frames. 1
10. describe and make comparisons between cultures about beliefs, behaviors and cultural artifact in Japan. 1
11. start using languages in a culturally appropriate way based on the understanding of cultural similarities and differences, including the use of "honorific" and "humble" expression.

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