

EDUCATIONAL LEADERSHIP ADMINISTRATION (ELAD)

ELAD 2210 Leadership and Change in Education 3 Credits (3)

This course will introduce students to the challenges and key strategies in initiating, implementing, and sustaining educational change and reform. In the first part of the course, participants will learn about the challenges of educational change in the United States and the role that they as school leaders play in facilitating change and reform. The course continues with an examination of how culture, micro-politics, and power structures support or impede national and global change initiatives. The last part of the course offers suggestions for change agents including community organizing, culture building, and embracing sustainable leadership practices. Participants will learn how to apply the change theories and concepts introduced in the course to practice through course readings, online discussions with the instructor and colleagues, group work, active examination of daily practice in schools, and personal reflection. Repeatable: up to 3 credits.

[View Course Outcomes](#)

ELAD 2340 Multicultural Leadership in Education 3 Credits (3)

Introduction to the social and cultural constructions of gender, class, and race. Students will critically apply theoretical constructs to everyday life and discuss the intersection of gender and race with class inequality in national and global contexts. Using a social justice framework, readings, and assignments integrate a variety of racial/ethnic groups while considering the effects of historically uneven resource distribution, unearned privilege, forms of domination and subordination, immigration status, and cultural representation and ideologies. Participants will learn how to apply the change theories and concepts introduced in the course to practice through course readings, online discussions with the instructor and colleagues, group work, active examination of daily practice in schools, and personal reflection. Repeatable: up to 3 credits.

Learning Outcomes

1. Develop awareness of their own social identities.
2. Students will recognize differences among various communities, perspectives, and world-views.
3. Describe how privilege and biases impact our communities and systems.
4. Create meaningful peer-to-peer relationships.
5. Understand the impact of their actions on community members.
6. Identify their leadership skills to shape social change on and off campus.
7. Act on opportunities to promote social change.
8. Students will use academic resources including advising, computers, printing, library, and space.

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ELAD 2996 Topics in Education 1-3 Credits

Special topics course in education for undergraduate students. Course will be identified by a subtitle. Repeatable: up to 12 credits.

Learning Outcomes

1. Students will be able to engage in systems thinking which aids in seeing how individual situations are shaped by a broader contexts.
2. Students will be able to understand how to apply theoretical frameworks for understanding social problems.
3. Students will be able to help develop leadership capacity in others.
4. Students will be able to gain an understanding of cultural competence, which recognizes that diverse perspectives strengthen the dialogue and approaches to solving social problems.

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