

BILINGUAL EDUCATION (BLED)

BLED 1110 Introduction with Internship in Bilingual Education/ESL 3 Credits (3)

An overview of the American Education system with emphasis on organization, governance, law, demographics, and professional practice. Will include supervised experience in bilingual education/ESL elementary settings for prospective bilingual education/ESL teachers.

Learning Outcomes

1. Complete 24 hours field observations in a classroom.
2. Articulate the attributes of an education professional entering the field.
3. Construct an individualized map to teacher licensure in the State of New Mexico.
4. Differentiate and summarize the major educational philosophies and historical events that have influenced the progression of educational practice.

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BLED 2110 Introduction to Bilingual and ESL Education 3 Credits (3)

This course provides a historical overview of bilingual and ESL education including an emphasis on present trends and practices. Discussions of the aspects of bilingualism at both an individual and a societal level are included. Repeatable: up to 3 credits.

Learning Outcomes

1. Develops awareness in the learner of the value of cultural diversity.
2. Prepares and assists students to interact successfully in cross cultural settings.
3. Recognizes and accepts different patterns of child development within and between cultures in order to formulate realistic instructional strategies.
4. Recognizes the similarities and differences between mainstream American and other cultures and the potential conflicts and opportunities they may create for students.
5. Demonstrates knowledge of the effects of culture and socio-economic variables in learning styles. English Language Development The bilingual teacher.
6. Demonstrates knowledge of the basic nature of language, language acquisition, language variation, language change, and the relation of language to society and culture.
7. Demonstrates knowledge of the nature of bilingualism and the process of becoming bilingual. Instructional Methodology The bilingual teacher.
8. Demonstrates knowledge of the historical, legal, theoretical, and sociological foundations of programs of instruction for second language learners.
9. Demonstrates knowledge of theories of first and second language acquisition. 1
10. Utilizes teaching methods appropriate to various age and language groups.

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